

## Invitation: Accreditation Recap Day 2020

Together with the quality assurance agencies QANU and NQA the ISO (Dutch National Students Association) is organizing its annual Accreditation Recap Day ('Terugkomdag') on **Tuesday the 18<sup>th</sup> of February**, meant for **all students who are or have been involved with the accreditation process**. So, have you been heard by a visitation panel, were you part of a visitation panel or did you contribute to the Student Chapter in the self-evaluation report? Sign up for the Recap Day!

The aim of this Recap Day is to gather student input and experiences such that student involvement in accreditations can be further improved. To achieve this, your input is most valuable. The Recap Day takes place from **2 to 5 p.m.**, followed by drinks. If non-Dutch speaking students sign up, the entire event will be held in English.

In case you were not directly involved in the accreditation process yourself, but do know people who were, please do not hesitate to forward this invitation.

You can sign up by sending an email to [sluiskes@iso.nl](mailto:sluiskes@iso.nl).

We hope to see you there!  
ISO, QANU and NQA

### *What, when, where?*

- Accreditation Recap Day 2020
- February 18<sup>th</sup>, 2020: 2-5 p.m. (followed by drinks)
- Location: ISO-office (Bemuurde Weerd OZ 1, Utrecht)

### *Content and goal*

The goal of the Recap Day is to discuss possible strategies to improve student involvement in the accreditation process with all students who are or have been part of this process. This concerns student members in visitation panels, students who have been heard by a visitation panel as well as students who have contributed to the Student Chapter ('studentenhoofdstuk') in the self-evaluation report. These three groups of students will be asked to share their experiences, insights and tips, such that these can be used to better prepare future students and address overall bottlenecks.

This information will be obtained through two sessions in which the above is discussed in small groups of 7-10 students. The most important findings will be included in a document which will be shared with future students involved in the accreditation process.